



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: RSU 70/MSAD 70

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100		84	70	16	67	14	2	41	2	0
	2011-2012	34	34	100		88	72	29	59	6	6	34	0	0
Female	2010-2011	17	17	100		94	74	18	76	6	<1			
	2011-2012	16	16	100		100	77	50	50	<1	<1			
Male	2010-2011	26	26	100		77	66	15	62	19	4			
	2011-2012	18	18	100		78	68	11	67	11	11			
Caucasian/White	2010-2011	39	39	100		82	71	15	67	15	3			
	2011-2012	31	31	100		90	73	32	58	6	3			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	4	4	100			67							
	2011-2012	2	2	100			65							
Economically Disadvantaged	2010-2011	29	29	100		79	58	14	66	17	3			
	2011-2012	21	21	100		90	62	19	71	10	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			34							
	2011-2012	6	6	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100		67	67	<1	67	21	13	24	0	0
	2011-2012	46	46	100		87	71	30	57	9	4	43	3	0
Female	2010-2011	11	11	100		55	72	<1	55	27	18			
	2011-2012	19	19	100		95	75	21	74	5	<1			
Male	2010-2011	13	13	100		77	63	<1	77	15	8			
	2011-2012	27	27	100		81	67	37	44	11	7			
Caucasian/White	2010-2011	24	24	100		67	68	<1	67	21	13			
	2011-2012	42	42	100		86	72	29	57	10	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	4	4	100			57							
Economically Disadvantaged	2010-2011	18	18	100		67	56	<1	67	17	17			
	2011-2012	30	30	100		83	60	23	60	10	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			29							
	2011-2012	8	8	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	40	100		90	70	35	55	8	3	40	0	0
	2011-2012	25	25	100		72	68	12	60	12	16	25	0	0
Female	2010-2011	21	21	100		86	75	33	52	10	5			
	2011-2012	14	14	100		71	74	14	57	7	21			
Male	2010-2011	19	19	100		95	66	37	58	5	<1			
	2011-2012	11	11	100		73	63	9	64	18	9			
Caucasian/White	2010-2011	38	38	100		92	71	37	55	5	3			
	2011-2012	25	25	100		72	69	12	60	12	16			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	22	22	100		86	60	23	64	9	5			
	2011-2012	19	19	100		68	57	11	58	11	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			34							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	42	42	100		67	72	12	55	24	10	41	1	0
	2011-2012	41	41	100		93	72	22	71	5	2	41	0	0
Female	2010-2011	12	12	100		67	76	17	50	33	<1			
	2011-2012	21	21	100		95	78	14	81	<1	5			
Male	2010-2011	30	30	100		67	68	10	57	20	13			
	2011-2012	20	20	100		90	67	30	60	10	<1			
Caucasian/White	2010-2011	41	41	100		66	73	12	54	24	10			
	2011-2012	39	39	100		95	73	21	74	3	3			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	28	28	100		61	60	11	50	32	7			
	2011-2012	23	23	100		87	61	22	65	9	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100		<1	33	<1	<1	60	40			
	2011-2012	4	4	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	33	100		79	66	12	67	21	<1	32	1	0
	2011-2012	43	41	95		71	70	7	63	17	12	40	1	0
Female	2010-2011	12	12	100		83	73	17	67	17	<1			
	2011-2012	13	13	100		54	75	8	46	31	15			
Male	2010-2011	21	21	100		76	59	10	67	24	<1			
	2011-2012	30	28	93		79	65	7	71	11	11			
Caucasian/White	2010-2011	29	29	100		83	67	14	69	17	<1			
	2011-2012	42	40	95		70	71	5	65	18	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	23	23	100		74	52	13	61	26	<1			
	2011-2012	26	25	96		68	59	8	60	16	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			25							
	2011-2012	11	10	91		30	30	<1	30	30	40			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	40	100		70	72	10	60	28	3	40	0	0
	2011-2012	31	31	100		84	77	23	61	13	3	30	1	0
Female	2010-2011	19	19	100		79	78	21	58	16	5			
	2011-2012	13	13	100		85	83	38	46	8	8			
Male	2010-2011	21	21	100		62	68	<1	62	38	<1			
	2011-2012	18	18	100		83	71	11	72	17	<1			
Caucasian/White	2010-2011	36	36	100		67	73	11	56	31	3			
	2011-2012	28	28	100		82	78	21	61	14	4			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	26	26	100		62	61	8	54	35	4			
	2011-2012	21	21	100		76	66	19	57	19	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			32							
	2011-2012	8	8	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	36	95		50	50	8	42	28	22	34	2	0
	2011-2012	37	37	100		38	47	<1	38	38	24	37	0	0
Female	2010-2011	18	17	94		59	54	12	47	29	12			
	2011-2012	21	21	100		38	51	<1	38	33	29			
Male	2010-2011	20	19	95		42	46	5	37	26	32			
	2011-2012	16	16	100		38	43	<1	38	44	19			
Caucasian/White	2010-2011	34	32	94		50	51	9	41	28	22			
	2011-2012	34	34	100		38	48	<1	38	35	26			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	3	3	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	24	22	92		36	34	5	32	36	27			
	2011-2012	21	21	100		43	31	<1	43	29	29			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			17							
	2011-2012	6	6	100			16							
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100		72	61	9	63	21	7	41	2
	2011-2012	34	33	97		79	64	24	55	15	6	33	0
Female	2010-2011	17	17	100		71	59	12	59	24	6		
	2011-2012	16	16	100		88	63	31	56	13	<1		
Male	2010-2011	26	26	100		73	64	8	65	19	8		
	2011-2012	18	17	94		71	65	18	53	18	12		
Caucasian/White	2010-2011	39	39	100		69	63	5	64	23	8		
	2011-2012	31	31	100		77	65	26	52	16	6		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	0	0			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	4	4	100			59						
	2011-2012	2	2	100			54						
Economically Disadvantaged	2010-2011	29	29	100		69	49	7	62	24	7		
	2011-2012	21	21	100		81	52	14	67	14	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			35						
	2011-2012	6	5	83			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100		50	60	<1	50	29	21	24	0
	2011-2012	46	46	100		83	66	15	67	13	4	43	3
Female	2010-2011	11	11	100		36	60	<1	36	36	27		
	2011-2012	19	19	100		84	65	16	68	11	5		
Male	2010-2011	13	13	100		62	61	<1	62	23	15		
	2011-2012	27	27	100		81	67	15	67	15	4		
Caucasian/White	2010-2011	24	24	100		50	61	<1	50	29	21		
	2011-2012	42	42	100		81	67	12	69	14	5		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	4	4	100			57						
Economically Disadvantaged	2010-2011	18	18	100		50	48	<1	50	22	28		
	2011-2012	30	30	100		83	54	13	70	13	3		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			31						
	2011-2012	8	8	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100		60	61	10	50	23	18	40	0
	2011-2012	25	25	100		56	64	4	52	28	16	25	0
Female	2010-2011	21	21	100		48	61	5	43	33	19		
	2011-2012	14	14	100		43	65	<1	43	36	21		
Male	2010-2011	19	19	100		74	61	16	58	11	16		
	2011-2012	11	11	100		73	64	9	64	18	9		
Caucasian/White	2010-2011	38	38	100		61	62	11	50	24	16		
	2011-2012	25	25	100		56	65	4	52	28	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	22	22	100		50	47	5	45	23	27		
	2011-2012	19	19	100		42	51	<1	42	37	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			30						
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	42	42	100		81	64	26	55	<1	19	41	1
	2011-2012	41	41	100		90	64	29	61	7	2	41	0
Female	2010-2011	12	12	100		75	63	25	50	<1	25		
	2011-2012	21	21	100		86	64	24	62	10	5		
Male	2010-2011	30	30	100		83	64	27	57	<1	17		
	2011-2012	20	20	100		95	64	35	60	5	<1		
Caucasian/White	2010-2011	41	41	100		80	65	24	56	<1	20		
	2011-2012	39	39	100		92	66	31	62	5	3		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	28	28	100		79	50	29	50	<1	21		
	2011-2012	23	23	100		83	51	9	74	13	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100		30	28	<1	30	<1	70		
	2011-2012	4	4	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	33	100		70	58	15	55	24	6	32	1
	2011-2012	43	42	98		67	61	36	31	12	21	41	1
Female	2010-2011	12	12	100		75	59	25	50	8	17		
	2011-2012	13	13	100		46	60	31	15	8	46		
Male	2010-2011	21	21	100		67	58	10	57	33	<1		
	2011-2012	30	29	97		76	61	38	38	14	10		
Caucasian/White	2010-2011	29	29	100		69	60	14	55	24	7		
	2011-2012	42	41	98		66	62	34	32	12	22		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	23	23	100		65	44	13	52	30	4		
	2011-2012	26	26	100		62	47	31	31	8	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	11	11	100		18	25	<1	18	18	64		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100		55	59	10	45	35	10	40	0
	2011-2012	31	31	100		65	60	6	58	16	19	30	1
Female	2010-2011	19	19	100		47	58	16	32	47	5		
	2011-2012	13	13	100		62	62	8	54	8	31		
Male	2010-2011	21	21	100		62	60	5	57	24	14		
	2011-2012	18	18	100		67	58	6	61	22	11		
Caucasian/White	2010-2011	36	36	100		53	60	11	42	36	11		
	2011-2012	28	28	100		68	61	7	61	14	18		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	26	26	100		58	44	4	54	31	12		
	2011-2012	21	21	100		57	45	5	52	19	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			22						
	2011-2012	8	8	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	36	95		53	49	3	50	22	25	34	2
	2011-2012	37	37	100		32	47	3	30	43	24	37	0
Female	2010-2011	18	17	94		53	47	6	47	24	24		
	2011-2012	21	21	100		38	46	<1	38	38	24		
Male	2010-2011	20	19	95		53	51	<1	53	21	26		
	2011-2012	16	16	100		25	47	6	19	50	25		
Caucasian/White	2010-2011	34	32	94		53	50	<1	53	25	22		
	2011-2012	34	34	100		32	48	3	29	41	26		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	3	3	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	24	22	92		45	31	5	41	23	32		
	2011-2012	21	21	100		33	30	<1	33	43	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			15						
	2011-2012	6	6	100			15						
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	37	97		84	64	14	70	14	3	37	0
	2011-2012	26	26	100		65	62	8	58	27	8	26	0
Female	2010-2011	20	19	95		79	64	<1	79	16	5		
	2011-2012	15	15	100		47	61	13	33	40	13		
Male	2010-2011	18	18	100		89	65	28	61	11	<1		
	2011-2012	11	11	100		91	63	<1	91	9	<1		
Caucasian/White	2010-2011	37	36	97		83	66	14	69	14	3		
	2011-2012	26	26	100		65	64	8	58	27	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100		79	53	16	63	16	5		
	2011-2012	19	19	100		58	51	5	53	37	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	4	4	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100		81	71	19	61	14	6	36	0
	2011-2012	32	30	94		77	72	27	50	17	7	29	1
Female	2010-2011	18	18	100		78	69	17	61	11	11		
	2011-2012	13	13	100		69	70	23	46	23	8		
Male	2010-2011	18	18	100		83	73	22	61	17	<1		
	2011-2012	19	17	89		82	74	29	53	12	6		
Caucasian/White	2010-2011	33	33	100		79	72	18	61	15	6		
	2011-2012	30	28	93		75	73	25	50	18	7		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	19	19	100		79	60	5	74	11	11		
	2011-2012	20	18	90		72	60	22	50	17	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	5	5	100			41						
	2011-2012	7	6	86			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	37	97		49	44	3	46	16	35	35	2
	2011-2012	37	37	100		24	44	3	22	38	38	37	0
Female	2010-2011	18	17	94		41	40	6	35	29	29		
	2011-2012	21	21	100		14	40	<1	14	43	43		
Male	2010-2011	20	20	100		55	48	<1	55	5	40		
	2011-2012	16	16	100		38	49	6	31	31	31		
Caucasian/White	2010-2011	34	33	97		52	45	3	48	15	33		
	2011-2012	34	34	100		24	45	3	21	38	38		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	3	3	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	24	23	96		43	29	4	39	13	43		
	2011-2012	21	21	100		14	30	<1	14	48	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			14						
	2011-2012	6	6	100			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	70		99	99		76	65		94	95
Caucasian/White		100	100		84	71		100	99		75	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		81	60		100	99		73	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		85	73		99	99		78	62		94	95
Caucasian/White		98	99		84	74		99	99		79	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		99	99		81	62		100	99		72	48			
Students with Disabilities		*	98		*	34		*	98		*	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		44	48		*	96		43	48		77	84
Caucasian/White		*	96		45	49		*	96		44	49		79	84
African American/Black		*	94		*	26		*	93		*	21		100	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		39	33		*	94		39	31		68	73
Students with Disabilities		*	90		*	17		*	90		*	15		78	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	23	3	2	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

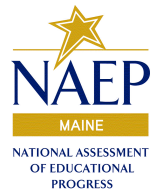
2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	93	94	97	92
Students with Disabilities	63	16	88	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	33	53	9	5	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	23	63	10	3	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: RSU 70/MSAD 70



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	93	94	97	94
Students with Disabilities	63	16	88	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	16	65	14	5	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	60	13	20	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met